SIMON FRASER UNIVERSITY

EDUCATION 474-4 DESIGNS FOR LEARNING: SOCIAL STUDIES (Secondary) (D2.00)

Summer Session, 1992 (June 29 - August 7)

Instructor: Wanda Cassidy

Office:

MPX 8667

Monday & Wednesday, 1:00-4:50 p.m.

Phone:

291-4484/4570

Location: MPX 7600

PREREQUISITE: EDUC 401/402

OVERVIEW

The theory and practice of social studies education is the focus of this course, geared to prospective and practising secondary social studies teachers. Students will be expected to become familiar with, and critically examine, historical and current trends and practices in social studies education. Students also will be expected to participate in classroom activities (designed to be interactive). At least one session will involve a field study off campus.

SAMPLE TOPICS

- 1. The intent and purposes of social studies education
- 2. The history of social studies education in North America
- 3. The B.C. social studies curriculum: a critical examination
- 4. The B.C. social studies assessment
- 5. Social responsibility and citizenship
- 6. Critical thinking and social studies
- 7. Attitude development
- 8. Instructional strategies (e.g. simulations, cooperative grouping, media, storytelling)
- 9. Taking a global perspective
- 10. Unit planning approaches, resources, evaluation

COURSE REQUIREMENTS

Participation in a group project/presentation. Completion of a 3 page paper based on the readings. Development of a lesson series (5) designed to address one of the findings from the social studies assessment. Participation in the activities of each session including a simulation and a field study.

REQUIRED TEXTS

Cassidy, W., and Bognar, C. (1991). More Than a Good Idea: Moving from Words to Action in Social Studies. Victoria: Province of British Columbia.

Secondary Social Studies Curriculum Guide, Grades 8-11. (1985). Victoria: Instructional Services, Curriculum Development Branch, Province of B.C.

Pike, G. and Selby, D. (1988). Global Teacher, Global Learner. London/Toronto: Hodder and Stoughton.

A series of articles also will be distributed in class.